

WHEN DOES IT BECOME HARM?

A free safeguarding classroom resource from Actionwork

Watch • Discuss • Play • Reflect

2-minute film | 5–15 minute activity | No preparation needed | KS2–KS4



WATCH

Watch the 2-minute short film
“When Does It Become Harm?”

Don't explain the film beforehand. Ask pupils to watch carefully and notice the choices people make.



DISCUSS

Start with one question:

“When did it become harm?”

There doesn't have to be one agreed answer.

If needed, ask:

- Who had an opportunity to change what happened?
- Does laughing or watching change responsibility?
- Could doing nothing affect what happens next?
- Did the harm begin before the film started?



PLAY IT DIFFERENTLY

Choose one moment from the film.

In pairs or small groups, replay that moment — but change one choice.

Perhaps someone doesn't forward it, challenges it, checks with C, or asks for help.

What happens next?

Now change a different choice. Does the outcome change again?



REFLECT

If you saw something like this happening, what could you do?

Think of one action you could take.

You don't have to share your answer.



IF YOU HAVE ONLY 5 MINUTES

1 minute: Watch

2 minutes: When did it become harm?

2 minutes: Choose one moment and change one choice.



FOR TEACHERS

The aim isn't to identify the villain. Encourage pupils to explore the different points at which somebody could have acted differently. The same person may make helpful and harmful choices at different moments.



SAFEGUARDING

If the film or discussion raises something that worries you, speak to a trusted adult or a member of your school's safeguarding team.

Teachers should follow their school's normal safeguarding procedures if a pupil makes a disclosure or raises a concern.



ACTIONWORK

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